



NEWSLETTER

01

JANUARY

2019



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ABOUT THE PROJECT

“PedPack: Pedagogy and Practice” aims to improve the delivery of Initial Teacher Training and support teachers in their early years to both make the teaching profession more attractive and reduce the drop-out rate due to pressure.

The main aims are to:

- 1) develop a new training model and resources to improve the quality of teaching in different educational and cultural contexts
- 2) provide a set of open access online resources in 5 languages
- 3) support the professional development of teachers
- 4) develop networking to increase transnational working and sharing of ideas and resources

Good practice leading to an EU-wide project

This two-year project involves 5 partners from 5 countries. It addresses this issue of putting pedagogical theory into practice to improve the quality of initial teacher training and produce more confident teachers who are less likely to leave the profession early.

The resources to be developed and the methodology to be adopted are based on a PedPack for schools, which was developed by the UK National Strategies over a decade ago, but not widely taken up at the time due to policy changes. However, the topics, although in need of updating, are still relevant. They are based on whole school strategies, rather than subject specific approaches, to implement pedagogical theory in practice. This project will provide updated digital resources in 5 key areas to improve the delivery of ITE and support teachers in their early years to both make the teaching profession more attractive and reduce the drop-out rate due to pressure.

Five key topic areas have been identified by the partners and previous cohorts of trainee teachers as:

- Structuring Learning
- Teaching Models
- Assessment for Learning
- Developing Effective Learning
- Classroom Management

The objectives of the project are to:

- update five areas of the pedagogical guidance and digitise them
- put the updated guidance into practice in teacher training provision in 5 countries
- trial and test the methodology and the resources
- undertake an impact study on the whole school methodology and the resources
- share the outcomes and materials widely

The overall anticipated result will be a new training model and resources and evidence that this can impact on the quality of teaching, despite different educational and cultural contexts. They will be made freely available to regional authorities, training providers and schools across the EU.

PROJECT PARTNERS:



edEducation (UK) is an education and training consultancy company based in the North-East of England with expertise in adult training methodology, especially when it comes to digital skills, languages and teacher training.



The Interdisciplinary Research Centre for Education and Development (**CeiED**) is a R&D Unit established at **ULHT** in the research fields of Education, Territory, Memory Studies and Human Development.



The **University of Primorska**, Faculty of Education, provides training and further training of educators, teachers and teacher assistants in schools, nurseries and other teaching institutions.



CPIFP Bajo Aragón is the main provider for VET and Adult education in the region of Teruel, and it works closely with the Primary and Secondary schools on the same campus, sharing the vocational curriculum with the Secondary school.



Karlsruhe University of Education is a leading institute for both initial teacher training at primary and secondary level as well as provider for further education and in-service training.

Focus and aims of the project

How will the project address the priorities defined by the Erasmus+ programme?



The focus of this Strategic Partnership is to support innovation with the aim of remodeling and updating a set of support and training resources for trainee teachers, to incorporate the latest pedagogical approaches, in order to share and confront ideas, practices and methods of pedagogical approaches and develop networking to increase transnational working.

The prime target groups are trainee teachers and this project brings together research and practice to improve the quality of teaching and therefore improve the quality of the students' teaching skills and ensure their relevance to the 21st century classroom.

The focus of the project also incorporates the professional development of teachers and the role of those in schools in managing ITE and CPD and as such it addresses the the school priority of strengthening the teaching profession for both those starting in teaching as a career and those who are more established.

The main outcome will be a new digitised set of resources which will be made freely available online and this therefore addresses the horizontal priority of open education and innovative practices in a digital era.

The partners are primarily education departments from the HE sector with responsibility for training the next generation of teachers, and they will use this project to add to existing research through the impact study in IO3. This will require joint working across 6 countries as therefore it also addresses the HE priority of encouraging training and exchange to enhance the quality of teaching to improve pedagogy and strengthen cooperation between teacher training centres.

Kick-off meeting in Richmond (UK)

The first meeting of the partnership took place on 29-30th November 2018 in Richmond, North Yorkshire (UK). The coordinator of the project – edEUcation Ltd. – welcomed all the project partners to the lovely town in the Yorkshire Dales just as Christmas was steadily approaching.



Christmas mince pies for extra energy

Partners discussed and finalised all management documents creating the structures for communication, quality assurance, dissemination and impact measurement to be conducted during the implementation of project activities. At this meeting, all partners gave presentations on the associated partners to be involved, their particular characteristics, the teaching and coaching challenges in their countries and teaching contexts.

The next steps were agreed and namely to work on the needs analysis in order to inform the re-design and update of the existing training resources. The representatives of the partner institutions left Richmond full of enthusiasm and diaries full of tasks and deadlines.



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ERASMUS+

Erasmus+ is the European Union's programme to support education, training, youth and sport in Europe. Its budget between 2014 and 2020 of €14.7 billion will provide opportunities for over 4 million Europeans to study, train, and gain experience abroad.

Find out more on:

<http://ec.europa.eu/programmes/erasmus-plus/>

This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.