



NEWSLETTER

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ABOUT THE PROJECT

“PedPack: Pedagogy and Practice” aims to improve the delivery of Initial Teacher Training and support teachers in their early years to both make the teaching profession more attractive and reduce the drop-out rate due to pressure.

The main aims are to:

- 1) develop a new training model and resources to improve the quality of teaching in different educational and cultural contexts
- 2) provide a set of open access online resources in 5 languages
- 3) support the professional development of teachers
- 4) develop networking to increase transnational working and sharing of ideas and resources



In this issue:

- ✓ Work priorities
- ✓ Module framework
- ✓ Partner meeting in Koper, Slovenia

Update from the second project meeting

This two-year project involves 5 partners from 5 countries. It addresses this issue of putting pedagogical theory into practice to improve the quality of initial teacher training and produce more confident teachers who are less likely to leave the profession early.

The focus of this Strategic Partnership is to support innovation with the aim of remodeling and updating a set of support and training resources for trainee teachers, to incorporate the latest pedagogical approaches, in order to share and confront ideas, practices and methods of pedagogical approaches and develop networking to increase transnational working.

The main outcome will be a new digitised set of resources which will be made freely available online and this therefore contributes to open education and innovative practices in a digital era.

During the second partner meeting, we discussed the project's dissemination plan. In response to this, EdEUcation agreed to create the first two newsletters in January 2019 and June 2019. (This, the second newsletter has gone out a little later than expected!) EdEUcation has also begun to post the project details on various social media sites using the hashtag **#PedPackEU**. Look out for it!

CPIFP Bajo Aragón presented the website created in WordPress as a means of sharing resources and materials for the project partners. This will be made a public site when the final modules are ready to publish.

Also during the second partner meeting, we considered the important aspects of the project impact report. The Universidade Lusofona will use findings from the early testing period to identify a suitable framework for the project's impact study.

PROJECT PARTNERS:



edEUcation (UK) is an education and training consultancy company based in the North-East of England with expertise in adult training methodology, especially when it comes to digital skills, languages and teacher training.



The Interdisciplinary Research Centre for Education and Development (**CeiED**) is a R&D Unit established at **ULHT** in the research fields of Education, Territory, Memory Studies and Human Development.



The **University of Primorska**, Faculty of Education, provides training and further training of educators, teachers and teacher assistants in schools, nurseries and other teaching institutions.



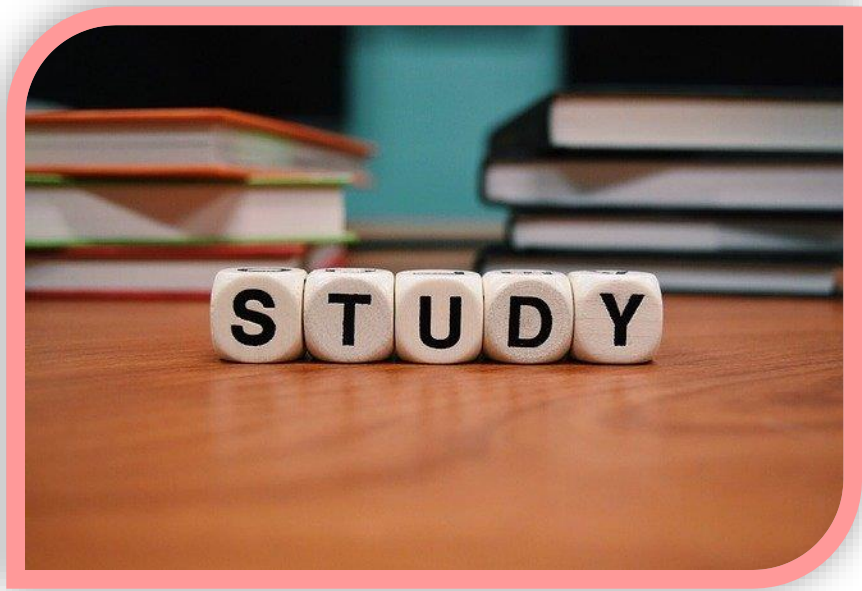
CPIFP Bajo Aragón is the main provider for VET and Adult education in the region of Teruel, and it works closely with the Primary and Secondary schools on the same campus, sharing the vocational curriculum with the Secondary school.



Karlsruhe University of Education is a leading institute for both initial teacher training at primary and secondary level as well as provider for further education and in-service training.

Framework for the modules

Partners focus on 4 modules based on each country's needs analysis



At the outset, five key topic areas were identified by the partners as having relevance for teachers regardless of their country of training; their phase or subject of training:

- Structuring Learning
- Teaching Models (the content of this module to be incorporated across the others)
- Assessment for Learning
- Developing Effective Learning
- Classroom Management

We spent time agreeing a cohesive structure for developing the resources. In each module there would be:

- Introduction - a presentation of the main ideas (theory)
- Case studies
- Tasks and classroom assignments
- Practical tips
- Opportunities for reflection
- Research
- Next steps / further professional development and guidance
- Future targets perhaps linked to performance management

We began working in pairs to co-create and support each other in the adaptations required for each module. We were able to use our needs analyses to inform this part of the project.

Second meeting in Koper (Slovenia)

The second partner meeting was hosted on 3rd - 4th June 2019 by the Slovenian partner – University of Primorska. The partners from the Pedagogical Faculty welcomed all the project partners to the beautiful historic city of Koper by the Adriatic sea.



Praetorian Palace in the centre of old Koper

It was great for the visiting partners to find out more about the work done at the Pedagogical Faculty, as well as about everyday life of Slovenians in this gorgeous city, which is not only a tourist destination, but also Slovenia's largest port. Interesting fact: the city of Koper is officially bilingual, with both Slovene and Italian as official languages.

We also made time to enjoy dinner with all partners, in a restaurant overlooking the beautiful marina. Before leaving Koper, some of us were also fortunate enough to visit the Škocjan caves, a large geographical feature of sinkholes and caves created by the erosion, over time, of the surrounding limestone rock.



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<http://ec.europa.eu/programmes/erasmus-plus/>

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